



Prof. dr. Fasli Jalal

Director General Higher Education Ministry of National Education

graduated from Medical Doctor – Andalas University ,Padang in 1991. He was awarded best graduate from Medical Faculty of Andalas University in 1981. He is a qualified international PhD at Cornell University, Ithaca, New York, USA. He has majored in the Study of Nutrient for Communities and Minor in Epidemiology and Study Program at Southeast Asia.

In 1981, Prof. dr. Fasli Jalal worked as a medical doctor at Water based Power Plant – Maninjau – West Sumatera, Indonesia. From January 1991 to March 2003, he become Head Bureau of Health and Nutrition, National Development Bureau. Furthermore, Prof. dr. Fasli Jalal is well known for his experiences in the field of national education system. He worked as an expert Staff for the Minister of National Education, Education Resource Division from June 2000 to March 2001 and continued to become Directorate General for Non-School Education and Youth until June 2005. Prof. dr. Fasli Jalal has received Setyalancana Wira Karya'96 and Setyalancana Wirasetia'97 awards for his recognition and dedication to the Indonesian government. At present, he has been trusted to take up the position as a Directorate General for Quality Improvement of Teachers and Education Personnel, Director General Higher Education Ministry of National Education from May 2005.



Dr Ho Lai Yun MBBS, M.Med. (Paediatrics), FRCP, FRCPCH, FAMS graduated from the University of Singapore and obtained his Master of Medicine (Paediatrics) in 1977. He became a Fellow of the Academy of Medicine, Singapore in 1981. Under a Commonwealth Scholarship, he received training in Neonatology at The Hospital for Sick Children, Toronto, Canada and has since contributed significantly to the development of neonatal care in Singapore since the 1980s. He established the Department of Neonatology at Singapore General Hospital in 1986 and became one of the youngest heads of department at that time, a position he held for 18 years until he stepped down in 2004, but remains as Senior

Consultant and Advisor to the department which has been renamed as Department of Neonatal and Developmental Medicine. In 1988, the Singapore Government recognised the need for the development of a comprehensive child development service for early identification and management of children with developmental and behavioural problems in Singapore. Under the recommendations of the Advisory Council on the Disabled, a Development Assessment Clinic was set up under his leadership at Singapore General Hospital in 1991. Since then, the Clinic has further developed into the Child Development Unit at KK Women's & Children's Hospital and became a referral centre both locally and in the region. The Child Development Service in Singapore is currently a nation-wide, community-based early intervention programme under an Inter-Ministerial Committee, comprising of the Ministries of Health, Education, and Community Development, Youth and Sports.

Dr Ho is an active volunteer in advocating for the well-being of children in Singapore. He is the Vice-Chairman of the Singapore Children's Society and serves as Board Member of the National Council of Social Service. He is Chairman of the Child Abuse and Neglect Prevention Committee and Research and Advocacy Committee of the Children's Society. He is also Advisor to Autism Association of Singapore and Club Rainbow, a voluntary welfare organization that provides social and community support to children with chronic illnesses. He was consultant and advisor to World Health Organisation on prevention of child abuse and childhood injuries. Through the Singapore International Foundation, Dr Ho has trained paediatricians and child health workers in the region as well as in China. For his contributions to improving child health in Asia, he was awarded the Outstanding Paediatrician in Asia in 2003 by the Association of Paediatric Societies in Southeast Asia (APSSEAR), currently known as Asia-Pacific Paediatric Association (APPA).

Dr Ho is currently the Associate Dean, Singapore General Hospital and Outram Campus, Yong Loo Lin School of Medicine, National University of Singapore. He is also the Master, Academy of Medicine, Singapore 2006-2008.



Dr Kenneth Poon

Assistant Professor

National Institute of Education

is Assistant Professor of Early Childhood and Special Education at the National Institute of Education, Singapore.

He received his training as a clinical psychologist at the University of Queensland and obtained a Ph.D. in education from the University of North Carolina at Chapel Hill with a focus on autism.

He is also a trainer in structured teaching, an approach for supporting people with ASD, and has over ten years of experience practicing in the field of ASD.

He has trained internationally in Singapore, Australia, and the USA and provides consultation services to both early intervention programs and special schools supporting children with ASD in Singapore.

His primary research focus is ASD and he has conducted studies in topics including the early developmental trajectory, neuropsychological profile, behavioral presentation, and more recently, parental aspirations.

His secondary research focus is literacy development (particularly reading and spelling) in primary school children.



Dr Nguyen Van Le

*Rector of the National College for Education
Ministry of Education and Training Vietnam*

completed a doctor degree of Pedagogy in Germany in 1987. He was the Dean of Department of Pedagogy and Psychology at Hanoi University of Education for 8 years (1994-2002). Currently, he is the Rector of the National College for Education. He is also a head of scientific research thesis's council at the Ministry of Education and Training level, and specializes in developing early childhood education managers and teachers as well as Special Education for Children with Special Needs.



Somsri Tritiphen

Assistant professor of Educational Psychology

Head of the Program, Special Education for Learning Ability Development Project, Chulalongkorn University Demonstration School

is an assistant professor of Educational Psychology, at the Faculty of Education. The article and research publications are in administration of resource programs to educate children with special needs in inclusive school setting for more than 22 years. The primary focus has been on planning to develop individual educational program, adaptive curriculum and evaluation children with special needs in inclusive school setting, planning for transition at post school for vocational training on skills development, work habit and attitude

Professional Activities:

- Speaker and training workshops in different topics relate to the school management, teaching model and practice in special education for teachers and university students in Thailand.
- Paper presented at International Conference Asia Pacific regional Congress "Creating possibilities for inclusive society" Singapore Organize by IASSID the International Association for the Scientific Study of Intellectual Disabilities, June, 2009
- Member in Scientific review panel of IASSID Singapore Conference in 2009
- Reviewer research article for the Journal of Policy and Practice in Intellectual Disabilities in 2008
- Technical visit on Inclusive Education in Hong Kong, Republic of Korea and China during the year of 2004 – 2007
- Participant, The 7Asia - Pacific Conference on giftedness Bangkok, Thailand (August 2002)
- Participant, Second International Conference on Special Education Inspiration Beyond 2000 (Jan, 2000).
- Study Visit, educational management and vocational training for autism in the Irish Society for Autism, Balleown Meadow School and The Dunfirth Community for Autism, Republic of Ireland (1996).
- Participant, the International Conference on Special Education, Bangkok, Thailand (1994).
- Participant, Asian Conference on Mental Retardation (AFMR) "Theme Quality of Life for the Mentally Retarded" Bangkok, Thailand (1989).
- Workshop on-the-job training for Mental Retardation at Stewart Hospital and Stewart School, Dublin, Republic of Ireland (1988-1989).
- Participants, Eighth Congress of the International Association for the Scientific Study of mental Deficiency (IASSMD), Dublin, Republic of Ireland, (1988).

Research Project :

- Tritiphen, Somsri "A study of time telling instructional packages for the third grades Children with mental retardation (2001)
- Tritiphen, Somsri. "The Development of Learning through Experiential Learning for Students with Special Needs of Secondary School in Transitional Period (2004)
- Tritiphen, Somsri. University based special program for Intellectual Disabled pupils" 22 years follow up of a girl with Intellectual Disabilities and autism" Paper presented at International Conference Asia Pacific regional Congress "Creating possibilities for inclusive society (2009)

- Tritiphen, Somsri. A research and Development of the workshop Curriculum in Work Based Learning
- Experience for Special Needs Learners at Post Compulsory Education (2008 – 2009)

Article:

- Tritiphen, Somsri. “An instructional management Model in Special Education and Mainstreaming: The case study of Special Education for Learning Ability Development Project Chulalongkorn Demonstration School
- Journal of Education , Faculty of Education : Chulalongkorn University, (31), 1(July –October), 2002, 86 – 98
- Tritiphen, Somsri. “Introduction how to teach Children with learning Disabilities from Basic knowledge” Journal of Education, Faculty of Education: Srinakharinwirot University, (5), 1-3 (January – December) , 2004, 9 -21.
- Tritiphen, Somsri. “ Principle and Guidance on Educational Management for Inclusive school: A Case study of Primary school in Republic of Hong Kong ” Journal of Education , Faculty of Education : Srinakharinwirot University, (4), 1-3 (January – December), 2003, 21 -30
- Tritiphen, Somsri “How to use Leaves as an Instructional media to support and develop learning skills to students with special needs and Teachers.



June Tham-Toh Syn Yuen

Executive Director Rainbow Centre, Singapore

has devoted a great part of her life and career to serving the needs of children with special needs. She is the Executive Director of Rainbow Centre, a non profit organisation with a mission to provide early intervention and special education programmes for children with special needs. In her capacity as its Executive Director, she played a significant role in the formation of Rainbow Centre in 1992. With her vision and passion to improve the quality of the programmes and facilities, she was instrumental in the redevelopment of Rainbow Centre's two schools into purpose-built special educational schools, the establishment of a Training & Consultancy Unit for local and regional training courses in special needs areas, and a Family Support Programme. Today, Rainbow Centre runs two Early Intervention centres, the Rainbow Centre Margaret Drive School, Rainbow Centre Yishun Park School for over 900 children, and a training & consultancy unit to train professionals, volunteers and caregivers, and a comprehensive programme for family support and training.

Mrs Tham is a trained educator with a Master in Education and Diploma in Management Studies. She is also trained in TEACCH I & II (Treatment and Education of Autistic and related Communication-Handicapped Children) for children and youths with autism at the University of North Carolina, Chapel Hill, USA and the Assessment, Evaluation Programming System (AEPS) & Activity Based Intervention (ABI) at the Kent State University, Ohio, USA.

In July 2008, she was awarded the inaugural Singapore Totalisator Board overseas scholarship to attend the Strategic Perspectives in Non-Profit Management Course at the Harvard Business School, Harvard University in Boston, USA.

Mrs June Tham is committed towards championing the cause of the disadvantaged. She has been serving as a Panel Advisor to the Juvenile and Family Court since 2003. She received the prestigious "Friend of Ministry of Community, Youth and Sports (MCYS) 2008 Award" in recognition for her firm support and relentless contributions to the rehabilitation of juveniles, especially those with special needs, and her contributions to the social service sector.

Besides having served on the National Council of Social Service committees and workgroups, her roles and other appointments include being a member of the:

- Community, Residential and Caregiving Support Sub-Committee of the Enabling Masterplan
- Advisory Committee, Specialist Diploma in Early Childhood Studies, Ngee Ann Polytechnic, Singapore
- Advisory Board, Bachelor of Science in Early Childhood Educational Studies & Leadership, Wheelock College, Boston, USA.

Mrs Tham is also a resource trainer/lecturer for training courses by the Social Service Training Institute and the Ngee Ann Polytechnic in the fields of early childhood and special education.

Despite her hectic work schedule, Mrs Tham has shared as a speaker in local and international seminars and conferences as well as given talks on topics related to special needs.

To create awareness of the different types of special needs and intervention strategies as well as to raise funds for Rainbow Centre, she has co-authored and co-edited publications entitled: *Rainbow Dreams, 1st and 2nd Editions*, and *Kevin's World - A children's picture story book about a child with autism*.



Jerry Aldridge

Professor of Early Childhood Education Coordinator of the Ph.D. Program in Early Childhood Education University of Alabama at Birmingham

is a dedicated professor who leads and coordinate a PhD Program in Early Childhood Education at University of Alabama at Birmingham, since 1998. He started his education in year 1973, and continued to further his studies from the year of 1983 to 2005 in the same university. He undertook various programs, namely early childhood, elementary education, child development and reading education.

He started his career as a teacher in year 1973 in the mental retardation service program, at University of Alabama and led the PhD program for early childhood for almost 12 years till present.

Over 100 publications in journals including Elementary School Journal, Reading Psychology, Childhood Education, Focus on Infants and Toddlers, Focus on Pre-K and K, Focus on Elementary, Focus on Inclusive Education, Focus on Teacher Education, Day Care and Early Education, Early Childhood Education Journal, Reading Improvement, Psychological Reports, Educational Research and Reviews, Journal of Psychology and Counseling, Journal of Instructional Psychology, Education, Academic Therapy, Journal of Language Experience, College Student Journal, Dimensions of Early Childhood, Instructor, Academic Therapy, and Social Studies Research and Practice among other journals.

Over 10 books authored or co-authored including Self-Esteem: Loving Yourself at Every age, Activity-oriented Classrooms, Integrating Environmental Print Across the Pre-K through 3 Curriculum, Understanding Today's Children, Understanding Today's Preschoolers, Current Issues and Trends in Education, No Easy Answers: Helping Children with Attention and Activity Level Differences, Children's Fears of War and Terrorism, Language and Literacy Supports for Struggling Readings, Teaching Children to Read, Moving Toward Transformation: Teaching and Learning in Inclusive Classrooms, Current Issues and Trends in Special Education, A Little Book on Theories of Development: Applying Theories of Development to Inclusive Classrooms (edited book), and others.

Numerous chapters published in such books as Mainstreaming, Teaching Exceptional Personas, Handbook on Children's Religious Education, It's Elementary among others



Prof. DR. H. Arief Rachman, M.Pd

State University of Jakarta

is an education expert and practitioner with experience as English Teacher, Headmaster, Chairman of School Advisory Board and Indonesia's education development policy expert for more than 30 years. He came from an educator family background; His father is a School Headmaster and teaches English, Japanese and Dutch language.

He learned the importance of participatory education since his childhood and learn it more based on his experience abroad and in Indonesia. His Leadership skill, idealism and love to his country nurture at very young age especially when he actively involve and lead in 1966 student movement to bring Indonesia to the new frontier which he still fight in the area of education. He has broad experience and become a master mind of school management improvement programs in Indonesia. Appointed as the executive chairman of the Indonesian National Commission to UNESCO (United Nations of Education, Scientific and Cultural Organization) Ministry of Education. He was also appointed as the executive board of UNESCO member in Paris, France from 2003 to 2007. He was nominated for the Chairman of UNESCO Executive Board in 2007.

Arief has been serving the country for the education development by providing input to government of Indonesia and various organizations or institutions including as the member of Indonesia's People Consultative (MPR) to represent teacher's professionals.

He has been quoted and become the source person for various educational issues for the national and international media. Various of academic articles and papers in International publication related to Education, Peace and Conflict Resolutions as well as Inter-faith dialogue has been published. Now he is a professor in the State University of Jakarta.



Prof. Dr. Mulyono Abdurrahman

State University of Jakarta

obtained his doctorate of education in education technology, teaching and education institute. For over 34 years, he focused on the development of Indonesian's Education. In 1991 Expert for Prof. Dr. Titik Imam Sajono in Education for Children with Learning Difficulty and Expert for Prof. Dr. Conny R. Semiawan in Education for Gifted and Talented Children. His working experience in education field started in 1976. He is a lecture for Special Education Department at Faculty of Education, Public University Jakarta since 1976 until present. Beside become a lecture, he was a Head for Special Education Department at Faculty of Education, Public University Jakarta since 1981 until 1995. From 1995 until 1998 he became an Assistant of Dean I at Faculty of Education, Teaching, and Education Institute. In 1998 he take hold a position as a Dean for Faculty of Education, Public University Jakarta until 2005. Now he is Assistant Director 1 in Doctorate Study Program and Chairman of Association of Indonesian Special Education Expert



H. Ekodjatmiko Sukarso, drg., MM., M. Kom

Director of Special Needs

Ministry of National Education, Republic of Indonesia

Born on 6th March 1950 Purwokerto, Mr. H.E Sukarso completes his bachelor degree in dentistry from the University of Indonesia (1997). He continues in Jakarta in the field of Management & Computer program to pursue further studies

Mr. H. Ekodjatmiko Sukarso, has led many organization, as follows:

1. 1978 - 1984, Head of Central ILUNI Organization (Alumni Association University of Indonesia)
2. 1982 - 1986, Chairman PDGI Jakarta (Indonesian Association of Dentistry)
3. 1995 - 2000, Central Board of KONI - DPTKOR (Honorary Advisory Council Signs in Sports)
4. 1995, Vice President of MCUSF (Moslem Countries Univ. Sport Federation)
5. 2000 - 2003, Chairman of the Central Sports Committee 2002 - 2005, Director of the Honorary PB PBSI (Badminton Association of All Indonesian)

In the course of his career, Mr. H. Sukarso has also participated in various events – both locally & internationally, including the UNESCO in Vietnam, India, Thailand and Japan in the period of 2002 to 2003.

Further more, he accepted important duties such as

1. 1998 - 2000, Director of Student Development – Directorate General of Primary & Secondary Education
2. 2000 - 2001, Director of Youth Education - Directorate General of External Education
3. 2001 - 2005, Director of Public Education - Directorate General of External Education

Since 2005, he is also responsible as a Director Supervision School in Special Needs, Directorate General of Primary and Secondary Education, Minister of National Education Republic of Indonesia.

As the Director of PSLB, he is active in the - International meeting on Special Needs Education and Services (PK PLK) in 2007 locate at in Singapore, Jeddah, Malaysia and the Philippines. In 2008 he is able to complete his PhD program in Education & Management in the State University of Jakarta amidst of his busy life and the opportunity to attend the Global Summit for Inclusive Education in Washington DC, the United States of America.



Tang Hui Nee

MA (Hon), Dip EdPsy., MNZPsS, MSPsS

Registered Psychologist (NZ & S'pore)

Head of Community Services,

Department of Child Development, KK Women's and Children's Hospital

is an Educational Psychologist by training. He received his training in New Zealand and has been working with children with special needs both in New Zealand and Singapore.

One of his main interests is in developing relevant services for children with developmental needs within a normal pre-school setting.

He is currently the Head of Community Services with the Dept. of Child Development (DCD) in the KK Women's and Children's Hospital in Singapore. His key duties include working closely with a multi-disciplinary team involving paediatricians, psychologists, medical social workers and therapists in supporting children with developmental needs and their families through therapy services and training. He continues to work with children and families in assessment and intervention, and in initiating community-based programs to support children with developmental needs. He is married with two children.

He also lectures in various institutions such as AECES and RTRC, in courses relating to children with special needs in the normal pre-school setting.



Manoj Pathnapuram

*Head, Rainbow Centre Training & Consultancy
Speech-Language Therapist*

heads the Training & Consultancy team in Rainbow Centre, Singapore. He is involved in training educators, parents and professionals in areas of Early Intervention and Special Education, in Singapore and the region. With over 10 years of experience in clinical and training expertise, Manoj's special interests include social communication in Autism Spectrum Disorder and developing manpower resources in Early Intervention. A blend of best practices is evident in his clinical practice and training methods. Manoj is a certified Hanen trainer, accredited administrator of the MBTI suite of instruments, certified in the Neuro Development Treatment approach for children with Neuromotor difficulties, the Orton-Gillingham approach for children with Dyslexia, and the Treatment & Education of Autistic and other related Communication handicapped Children (TEACCH) Level 1.

Academic Qualifications / Certifications :

- MSc, Speech and Hearing.
- Certificate in the Neuro-Developmental Treatment (NDT) Approach for Children with Cerebral Palsy.
- Certificate in the Orton-Gillingham Method of Teaching and Writing for Children with Dyslexia.
- Certificate in TEACCH (Treatment and Education of Autistic and related Communication handicapped CHildren) Level 1, for Children and Youth with Autism (University of North Carolina, Chapel Hill).
- Certificate to Conduct the Hanen Social Communication Training Workshops for Parents of Children with Autism and Other Special Needs.
- Accredited Administrator of the MBTI Suite of Instruments.



Dra. Juny Gunawan

Chairperson

Yayasan Inti Nusa Dharmabhakti Optima

is the Chairperson of a Social Organization, Inti Nusa Dharmabhakti Optima Foundation (Yayasan INDO), which coordinating 2 (two) Model Centres: IndoCARE (Educational Centre for Children with Autism Spectrum Disorder) and Senior Club Indonesia (Club for Seniors/Elderly).

Graduated from Faculty of Economics of University of Indonesia majoring in Accounting. She has professional experiences as Accountant in some trading companies before she finally found her passion in marketing as a Senior Marketing Officer at Ficorinvest Financial Institution in Jakarta for 14 years of service.

In April 2005, she was appointed as a Secretary to ISFA (Indonesia Singapore Friendship Association) based in Singapore to mainly serves the Education for young less-fortunate children, Social and Cultural programs between the 2 (two) Countries.

Among her hectic schedules, she still finds time to actively serving the humanitarian programs at Salvation Army/Bala Keselamatan Church as a Soldier and being a Volunteer in Indonesian Buddhist Tzu Chi Foundation as well as IHF (Indonesia Heritage Foundation), especially in the Early Childhood Education/Pendidikan Anak Usia Dini (PAUD) programs to serve the less-fortunate children and develop the quality skills of the educators.

For her commitment to support the Government/Direktorat PAUD programs, in 2002 she joined Forum PAUD and later in 2005 was appointed as a member of partnership sector in HIMPAUDI (Himpunan Pendidik dan Tenaga Kependidikan Anak Usia Dini Indonesia/Indonesia Association of Educators and Teaching Staff for Early Childhood).

In order to enhance the professionalism in the quality of management as well as in the services provided by the educators, therapists and caregivers in IndoCARE and Senior Club Indonesia, she advocates to invite the collaborative advisors and partners from prominent locals and overseas professionals in each fields and to network with overseas trainings from RCTC (Rainbow Centre Training & Consultancy, Singapore), Tsao Foundation/Hua Mei Training Centre, Singapore and Professor Ho Lai Yun from Department of Neonatal & Developmental Medicine, Singapore General Hospital; Department of Child Development, KK Women's and Children's Hospital; Child Development Programme, Ministry of Health, Singapore, who is also one of our Honorary Advisors at IndoCARE.

To broaden her knowledge in Autism and elderly issues, she is actively attending several seminars and talks as well as to develop acquaintanceship with many Stakeholders. With her strong convictions, she believes in a solid good teamwork to enable to reach the goals.



Eryanto Puspongoro, Amd. FT

Head of IndoCARE Therapy Centre (ITC)

Physiotherapist of ITC

has joined IndoCARE since June 2007 and is currently leading a multidisciplinary team in the therapy division, ITC (IndoCARE Therapy Centre). As a physiotherapist, he is also active in conducting talks to raise public awareness regarding therapy services available in IndoCARE and simple strategies to handle children with special needs in the classroom and/or at home. He has served as a physiotherapist in both hospital and community settings for eight years, and is also exposed to a different working culture in Malaysia as a Physical Therapist Assistant in Bains Physical Therapy Clinic Selangor.

Academic Qualifications / Certificates:

- Graduated from University of Indonesia (Medical Faculty, Physical Therapy program) Participated in
- Neuro-Developmental Treatment seminar, conducted by Helen Timmie Wallace of USA, 2009.
- Certified in SENT (Special Educational Needs Teacher) course at IndoCARE, conducted by Rainbow Centre of Singapore, 2007.
- Participated in Sensory Integration training, conducted by University of Indonesia, 2005.
- Participated in Speech Therapy training, conducted by University of Indonesia, 2005.
- Participated in Brain Revitalization & Brain exercise, conducted by Physiotherapists Association of Jakarta, Indonesia, 2002.



Fransisca Garsindy Octavia, S.Pd.

Head of IEC (IndoCARE Education Centre)

Teacher of IEC

Sisca is heading and also one of the teachers in IEC (IndoCARE Education Centre) programme in IndoCARE (Indonesia Centre for Autism Resource & Expertise), Jakarta since 2007. She has been working with children with Autism since 2002. Since 2009 up to now, she has been giving contribution as a speaker in various seminars of "Autism Awareness".

ACADEMIC QUALIFICATIONS / CERTIFICATIONS:

- Graduated from Faculty of Faculty of Teacher Training and Education (Majoring English Department) UKI, East Jakarta.
- Following training program on "Effective Use of Intervention Strategies for Children with Special Needs" in Rainbow Centre, Singapore (144 hours) Certificate in training program - Special Educational Needs Teacher (SENT) Course of IndoCARE (Indonesia Centre for Autism Resource & Expertise) at Yayasan Inti Nusa Dharmabhakti Optima (Yayasan INDO), Jakarta (80 hours) .
- Following PECS (Picture Exchange Communication System) Training in Singapore.



Harriet Mary Ann Najoan, S.Psi.

Coordinator of IndoCARE

Teacher of IEC (IndoCARE Education Centre)

Mary coordinates teachers and therapists in IndoCARE (Indonesia Centre for Autism Resource & Expertise), Jakarta. She is also one of the teachers in IEC (IndoCARE Education Centre) Program since 2007. She has been working with children with ASD (Autism Spectrum Disorder) since 1998. In 2005 she was invited as a speaker to share about ABA (Applied Behavior Analysis) Method in Surabaya and Bali. Since 2006 up to now, she has been giving contribution as a speaker in various seminars of “Autism Awareness”.

ACADEMIC QUALIFICATIONS / CERTIFICATIONS:

- Graduated from Faculty of Psychology, University of Persada Indonesia – Jakarta
- Following training program on “Effective Use of Intervention Strategies for Children with SpecialNeeds” in Rainbow Centre, Singapore (144 hours)
- Certificate in training program - Special Educational Needs Teacher (SENT) Course Rainbow Centre, Singapore
- Following PECS (Picture Exchange Communication System) Training - Basic in Hongkong
- Following TEACCH (Treatment and Education of Autistic and related Communication handicapped Children) Seminar in Singapore



Veronica Limardo, M.OT

**Occupational Therapist of ITC
(IndoCARE Therapy Centre)**

has completed both her bachelor degree in Science (Psychology), and masters program in Occupational Therapy, in Curtin University of Technology, Western Australia. During her student years, she was given opportunities to expose herself in various international attachments, including Shanghai Boai Rehabilitation Centre for Children, Singapore TEACH ME AWWA Centre and Disability Services Commission at South Metropolitan Region of Western Australia.

Since her graduation in 2008, she has served as a Geriatric OT for a year before returning to Jakarta in the following year. She joined the IndoCARE organization in June 2009, participated in SENT course and was trained by senior therapists from Rainbow Centre, Singapore. She is currently the Head of Occupational Therapy Department, and managing children in both IndoCARE Education Centre (IEC) and IndoCARE Therapy Centre (ITC) programs.



Faridah Ali Chang

Registered Psychologist (Singapore)

Senior Trainer/Consultant

Rainbow Centre Training & Consultancy

is the principal trainer and consultant of RCTC with over 15 years of experience in the area of special needs. She is actively involved in training educators, parents and professionals in the areas of early intervention and special education, in Singapore and the region. Her interest in understanding how children with disabilities behave and learn has helped her develop a working framework to help stakeholders work more effectively with their children by using a blend of best practices.

Besides lecturing and training educators, she is also a presenter who gives talks on specific topics on disabilities to the audiences from the public, medical and educational organizations.

She is trained in the Orton-Gillingham approach for children with Dyslexia, the Treatment & Education of Autistic and other related Communication handicapped Children (TEACCH, Level 1), and is a certified ADI-R and MBTI practitioner. Faridah is currently a graduate student with the National Institute of Education researching the quality of lives of persons with multiple disabilities.



Dyah Puspita

Psychologist

Chairperson of Mandiga School

or Ibu Ita for short, is a Psychologist from the University of Indonesia. She received her bachelor's degree in 1988 and her master's degree in August 2009.

Ibu Ita has been the Head of the Curriculum and Education Department of Mandiga School - South Jakarta - a school for autistic children from 6 to 16 years old, since 2000. Ibu Ita acts also as Consultant in several schools and therapy centres in several cities around Indonesia. She actively conducts trainings especially for teachers and parents on how to effectively teach their autistic children. Besides that she is also actively involved in the Indonesian Autism Foundation acting as founder as well as secretary, since 1997.

Ibu Ita is the writer of "Untaian Duka Taburan Mutiara, hikmah perjuangan ibunda anak autistik" – the book about her journey with her only son **Ikhsan Priatama Sulaiman**, a non-verbal autistic individual who just turned 19 this year. Her second book "Warna-Warni Kehidupan – ketika anak autistik berkembang remaja" was published early 2008.



Veronica Lim – Lowe

Registered Social Worker (MSASW)

Head, Rainbow Centre Family Life Services

Since 1990, Veronica has worked in Margaret Drive School as a social worker and Parent Trainer. She works with parents of children with different disabilities. Veronica has been instrumental in designing sessions to facilitate the process of healing from the grief parents go through.

Her strength lies in her empathy and effective communication with the parents. She believes that with sufficient knowledge and skills as well as ultimate acceptance of their child with special needs, parents can be enabled and empowered to handle their situations positively and confidently.

As an accredited administrator of the Myers-Briggs Type Indicator (MBTI-1997), Veronica also administers MBTI for groups. She finds great satisfaction in mediating between conflicting parties and helping people understand and accept each other and individual differences through the MBTI types.

She currently oversees the Rainbow Centre Family Life Services (FLS) that runs Support Group programmes for both parents and siblings of children with special needs in Singapore



Agung Karmawati Noersatryo

also known as Mrs. Ama, is a loving mother of 2 sons, aged 21 and 14 respectively. His younger son was diagnosed with Autism Spectrum Disorder (ASD) at an early age, and since then, she has fought hard to guide her child's learning on how to cope with activities of daily living. Her efforts have gradually labored sweet returns, given that her son is currently attending mainstream secondary school (bilingual curriculum-English and Indonesian language).

The child has adequate motivation in learning and he is able to carry out independent study. He has sound academic achievements, which include both written and spoken tests. Furthermore, he possesses social skills that enable him to communicate and interact with his surroundings.

The journey of mothering a child with Autism is tough, yet rewarding. Mrs. Ama has experienced many difficulties and uncertainties to give her child a normal development like her first son. She has chosen an eclectic approach towards interventions and therapy services to assist her son's learning. From receiving a therapy 1:1 service, constant physical prompts, diet restrictions and living in a world of one's own, the child is able to carry out independent study without much prompts, choose appropriate diet and socialize well in his environment. Nevertheless, he swings from being attentive to withdrawing himself into his own world in a given situations. Nevertheless, Mrs. Ama is concerned about her son's near future, especially his adolescent years. There are increasing issues needed to be addressed, such as self-image, self-esteem, puberty changes and relationships.

Mrs. Ama is truly inspiring and nurturing towards her son's educational development. With the child's growth in independence, Mrs. Ama is able to contribute her time in the vocational world. She is presently working as a school principal at Planet Kidz Preschool since June 2008. She also helps some families in her neighborhood that have children with Autism with consultation and sharing from her experience. Her working experiences include teaching and coordinating curriculum program for Learning Support Department at Taman Bermain Kepompong, Jakarta as well as volunteering at Pelita Hati Learning Centre.